

THE CENTER FOR NEUROPSYCHOLOGY & LEARNING DISORDERS
CHILD CLINICAL HISTORY (To be Completed by Parents)

Name of Patient_____ **Age**_____ **Education**_____

Person Completing Form_____ **Relationship to Patient** _____

Please describe the reasons for this evaluation. (Do not skip this section.)

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Current medications_____

Prescribed by _____

Please list the people living in child's home:

[illegible]

Names of any immediate family members living outside the home:

Birth and Early Developmental History

Medications, alcohol, smoking, street drugs taken during the pregnancy_____

Complications during pregnancy, labor, or birth_____

Birth weight_____ APGAR scores (if known)_____

Condition at birth_____

Detained in hospital?_____ Jaundice_____ Colic_____

Ages at which developmental milestones were achieved:

Walking_____ Talking_____

Fine/gross motor problems_____

Sensory sensitivities_____

Early Behavior and Social Adjustment

Activity level in childhood (high, low, average)_____

Describe any behavioral or emotional problems in childhood_____

Problems with friends, peer relationships_____

Anxiety/Fears/Phobias_____

Medical History

Chronic health problems_____

Past illnesses_____

Past medications_____

Head Injury/concussions_____

Surgeries_____

Sleep problems_____

Eating problems_____

Seizures_____

Headaches_____

(Girls) premenstrual problems_____

Hospitalizations (medical)_____

Psychiatric History

Depression, anxiety, self-harming behaviors _____

Difficult behaviors at home or at school _____

Counselors/Therapists (past and current) _____

Substance abuse, past and present _____

Dates of any psychiatric hospitalizations _____

Family History

Mother's education _____ Occupation _____

Father's education _____ Occupation _____

Please indicate immediate and/or extended family members with the following:

Learning disabilities _____

ADHD _____

Developmental disabilities _____

Autism, Asperger's, PDD _____

Depression _____

Anxiety _____

Bipolar Disorder _____

Substance abuse _____

Seizures/Epilepsy _____

Other psychiatric or neurological problems _____

Educational HistoryPlease list the names of schools attended, for which grades, and level of academic achievement.

Elementary school _____

Grades attended _____

Level of academic achievement (grades, performance ratings) _____

Junior high/middle school _____

Grades attended _____

Level of academic achievement (grades, performance ratings) _____

High School _____ Year of grad. _____

Grades attended _____

Level of academic achievement (grades, performance ratings) _____

SAT scores _____
 College/University _____ Year of grad. _____

GPA _____
 Major _____

Please list any academic, behavioral, or social problems in school:

Grade Level Problems

Services received in school (IEP, 504 Plan, speech therapy, remedial reading, OT, PT, etc.):

Private tutoring _____

Homework and Study Skills

Please indicate whether there are problems with any of the following:

Bringing home the right materials _____
 Knowing what the assignments are _____
 Understanding how to do assignments _____
 Getting started on homework _____
 Managing long-term projects _____
 Knowing how to study for tests _____
 Taking tests _____
 Note-taking _____
 Staying on task and finishing assignments _____
 Completing work within a reasonable length of time _____
 Turning work in at school the next day _____
 Staying focused in class and when studying _____
 Other academic problems _____

Evaluation History

List any previous evaluations in chronological order:

<u>Year</u>	<u>Evaluator/Facility</u>	<u>Diagnosis</u>

Please highlight any of these symptoms or behaviors that you consider to be a problem.

Often loses temper
Often argues with adults
Often actively defies or refuses adults' requests or house rules
Often deliberately does things that annoy others
Often blames others for own mistakes
Is often touchy or easily annoyed by others
Is often angry or resentful
Is often spiteful or vindictive
Often swears or uses obscene language
(ODD)

Stolen without confrontation
Stolen with confrontation
Run away from home overnight
Lies often
Deliberate fire setting
Often truant
In trouble with the law
Damages others' property
Cruel to animals
Forced someone else into sexual activity
Used a weapon in a fight
Often initiates physical fights
Physically cruel to people
Prolonged bedwetting
(CD)

Unrealistic and persistent worry about possible harm to close family members
Unrealistic and persistent worry that a calamitous event will separate child from parent
Somatic (bodily) complaints
Persistent school refusal
Persistent refusal to sleep alone
Persistent avoidance of being alone
Repeated nightmares re: separation
Excessive distress in anticipation of separation from attachment figure
(SAD)

Unrealistic worry about future events
Unrealistic concern about appropriateness of past behavior
Unrealistic concerns about competence
Somatic (bodily) complaints
Marked self consciousness
Excessive need for reassurance
Marked inability to relax
(OA)

Excessive anxiety and worry more days than not about upcoming events or activities
Sleep disturbance (difficulty falling asleep, staying asleep, getting up)
Restlessness, keyed up, on edge
Easily fatigued
Difficulty concentrating or mind going blank
Irritability
Muscle tension
Excessive clinging to adults
Fearfulness
Panic attacks
(GAD)

Depressed or irritable mood most of the day, nearly every day
Diminished pleasure in activities
Decrease or increase in appetite
Insomnia (too little sleep) or hypersomnia (too much sleep)
Agitated or slowed movement
Fatigue or loss of energy
Feelings of worthlessness or excessive or inappropriate guilt
Diminished ability to concentrate
Suicidal ideation or attempt
(MDD)

Chronic low level depression
 Chronic irritability
 Poor appetite or overeating
 Insomnia or hypersomnia
 Low energy or fatigue
 Low self-esteem
 Poor concentration or difficulty with making decisions
 Feelings of hopelessness
 (DD)

Thoughts, impulses or images that are repeated and persistent; experienced as unwelcome and causing anxiety and distress
 Repetitive behaviors (e.g. handwashing, ordering, checking) or mental acts (e.g. praying, counting, repeating words silently) that the child feels he/she must do in response to an obsession, or according to specific rules
 Excessive perfectionism
 (OCD)

Impairment in use of nonverbal behaviors, e.g. eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interaction
 Failure to develop relationships and friendships with same-age peers
 Lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g. by a lack of showing, bringing, or pointing out objects of interest to other people)
 Lack of social or emotional reciprocity (give-and-take)
 Preoccupation with one or more restricted area(s) of interest that is abnormal in intensity
 Inflexible adherence to specific routines or rituals

Stereotyped and repetitive motor movements (e.g. hand or finger flapping or twisting) or self-stimulating behaviors
 Sensory sensitivities (clothing, food, etc.)
 Persistent preoccupation with parts of objects (e.g. clothing labels)
 (ASD)

Avoids being with other children
 Lacks interest in competitive sports
 Does not understand expressions; interprets literally, concretely
 Poor eye contact
 Does not play games or interact well with others
 Strong interest in particular topics
 Has difficulty adjusting to changes in routine
 Poor motor coordination
 Unusual speech patterns
 Lacks sensitivity to pain
 Unusual sensitivity to touch, feel
 Unusual sensitivity (or lack of) to noise
 (AD)

Unpredictable, extreme emotional reactions
 Excessive and/or frequent change in mood
 Explosive temper outbursts
 Prolonged (20-30 minutes or longer) temper tantrums
 Chronic anger, irritability
 Inability to regain self control when upset
 Irrational thinking when angry
 Others need to "walk on eggshells" to avoid setting off angry outbursts
 Overreact to minor provocations
 (BSD)